

**John Handley High**

PO Box 910, Winchester, VA 22604

Grade Span: 09-12

**Winchester City Public Schools**

**Principal:**  
**Dr. Vernon Doug Joyner**  
**(540) 662-3471**

**Superintendent:**  
**Dr. Ricky L. Leonard**  
**(540) 667-4253**

**School's Designation:**  
**Year 2**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

21st Century Community Learning Center, Career & Technical Education (CTE), English as a Second Language, General Education, Special Education, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
 Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,156	1,084	1,113
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Year 1	Year 2
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Year 1	Year 2
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	92	93	92
Mathematics	84	86	85
History	90	91	94
Science	79	85	87

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	320	310	299
10 - Grade 10	292	279	278
11 - Grade 11	309	258	260
12 - Grade 12	255	309	247
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	259 / 22.02%	279 / 24.13%	307 / 28.32%
Advanced Placement course enrollment	259 / 22.02%	279 / 24.13%	312 / 28.78%
Dual Enrollment courses taken	430 / 36.56%	287 / 24.83%	425 / 39.21%
Governors School enrollment	13 / 1.11%	11 / .95%	13 / 1.2%
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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	5	1	1
Offenses Against Student	3	9	3
Offenses Against Staff	2	4	6
Other Offenses Against Persons	91	69	47
Alcohol, Tobacco, and Other Drug Offenses	0	3	10
Property Offenses	5	3	5
Disorderly or Disruptive Behavior Offenses	129	93	84
Technology Offenses	5	1	2
All Other Offenses	15	15	21
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	90	99	1	95	99	1	91	98	2
	Division	80	100	0	83	100	0	84	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	76	100	0	95	98	2	88	98	2
	Division	71	100	0	77	100	0	76	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	86	97	3	89	96	4	89	97	3
	Division	71	100	0	77	100	0	82	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	94	100	0	97	99	1	92	98	2
	Division	85	100	0	88	100	0	88	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	55	98	2	81	96	4	59	98	2
	Division	54	99	1	61	100	0	62	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	86	100	0	86	96	4	86	96	4
	Division	69	100	0	75	100	0	78	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	77	100	0	86	100	0	96	100	0
	Division	69	100	0	76	100	0	81	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	84	99	1	85	99	1	83	98	2
	Division	79	100	0	85	100	0	84	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	70	98	2	76	100	0	78	98	2
	Division	68	99	1	79	100	0	76	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	86	97	3	77	100	0	83	96	4
	Division	68	99	1	75	100	0	78	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	88	99	1	91	99	1	85	98	2
	Division	86	100	0	90	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	71	99	1	74	99	1	70	99	1
	Division	64	99	1	67	100	0	66	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	80	98	2	77	98	2	78	96	4
	Division	70	100	0	77	100	0	78	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	85	97	3	73	100	0	85	98	2
	Division	67	99	1	74	100	0	77	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	99	89	100	92	97
	Division	82	-	81	-	85	-
	State	89	-	89	-	90	-
Black	School	86	100	81	100	93	96
	Division	68	-	75	-	86	-
	State	82	-	83	-	84	-
Hispanic	School	86	100	78	100	83	98
	Division	69	-	66	-	72	-
	State	83	-	83	-	85	-
White	School	98	99	95	100	93	98
	Division	89	-	87	-	89	-
	State	92	-	92	-	93	-
Students with Disabilities	School	76	100	73	100	71	97
	Division	50	-	45	-	58	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	84	97	83	100	84	96
	Division	66	-	70	-	76	-
	State	79	-	80	-	83	-
Limited English Proficient	School	76	100	73	100	79	97
	Division	63	-	61	-	67	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	90	98	92	99	94	99
	Division	83	-	84	-	82	-
	State	88	-	89	-	89	-
Black	School	84	98	88	100	91	97
	Division	77	-	79	-	74	-
	State	79	-	81	-	81	-
Hispanic	School	82	95	88	99	93	98
	Division	67	-	70	-	71	-
	State	79	-	82	-	82	-
White	School	93	98	93	99	95	99
	Division	89	-	89	-	87	-
	State	92	-	93	-	93	-
Students with Disabilities	School	76	96	76	98	87	96
	Division	64	-	64	-	67	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	84	96	84	98	90	98
	Division	72	-	73	-	71	-
	State	77	-	80	-	80	-
Limited English Proficient	School	80	97	88	99	90	99
	Division	65	-	68	-	68	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	79	98	85	99	87	99
	Division	78	-	83	-	83	-
	State	88	-	89	-	90	-
Black	School	66	99	76	99	78	100
	Division	67	-	74	-	75	-
	State	79	-	80	-	81	-
Hispanic	School	62	97	69	99	76	97
	Division	59	-	68	-	67	-
	State	78	-	80	-	82	-
White	School	87	98	92	98	93	99
	Division	86	-	90	-	91	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	56	97	75	96	82	99
	Division	57	-	67	-	68	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	66	97	77	98	78	97
	Division	66	-	73	-	73	-
Limited English Proficient	State	78	-	79	-	82	-
	School	59	98	61	100	72	97
	Division	57	-	63	-	61	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	100	95	92
	Division	99	97	94
	State	95	95	95
Black	School	100	94	91
	Division	99	97	93
	State	95	95	95
Hispanic	School	100	94	92
	Division	99	98	95
	State	95	95	95
White	School	100	95	92
	Division	99	97	94
	State	95	95	95
Students with Disabilities	School	99	93	89
	Division	99	96	92
	State	94	94	94
Economically Disadvantaged	School	100	93	89
	Division	99	97	93
	State	94	94	94
Limited English Proficient	School	100	93	92
	Division	99	98	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	78	71	NA
	Division	78	71	NA
	State	77	77	NA
Black	School	66	67	NA
	Division	66	67	NA
	State	67	67	NA
Hispanic	School	46	45	NA
	Division	46	45	NA
	State	60	63	NA
White	School	85	76	NA
	Division	85	76	NA
	State	83	82	NA
Students with Disabilities	School	52	46	NA
	Division	52	46	NA
	State	43	40	NA
Economically Disadvantaged	School	58	57	NA
	Division	58	57	NA
	State	61	62	NA
Limited English Proficient	School	43	46	NA
	Division	43	46	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	N	Y	N
Mathematics Performance - Economically Disadvantaged	Y	N	N
Mathematics Performance - Hispanic	Y	N	Y
Mathematics Performance - Limited English Proficient	Y	N	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	0	6	6	94	-	-	-	-	<	<	<	<
	Division	31	46	77	23	-	-	-	-	40	43	83	17
	State	37	46	83	17	-	-	-	-	44	45	90	10
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	30	51	80	20	-	-	-	-	44	45	89	11
	State	39	47	85	15	-	-	-	-	48	43	92	8
Male	School	0	0	0	100	-	-	-	-	<	<	<	<
	Division	32	42	74	26	-	-	-	-	37	41	78	22
	State	36	46	82	18	-	-	-	-	41	47	87	13
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	14	53	67	33	-	-	-	-	31	44	74	26
	State	20	52	72	28	-	-	-	-	27	55	82	18
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	49	69	31	-	-	-	-	19	63	82	18
	State	23	51	75	25	-	-	-	-	32	53	85	15
White	School	0	10	10	90	-	-	-	-	<	<	<	<
	Division	37	44	82	18	-	-	-	-	53	34	87	13
	State	46	44	89	11	-	-	-	-	52	41	93	7
Students with Disabilities	School	0	0	0	100	-	-	-	-	<	<	<	<
	Division	11	19	30	70	-	-	-	-	12	41	53	47
	State	21	37	57	43	-	-	-	-	26	44	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	49	76	24
	State	-	-	-	-	-	-	-	-	28	54	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	59	78	22
	State	-	-	-	-	-	-	-	-	28	54	82	18
English: Writing													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	86	90	10
	State	-	-	-	-	-	-	-	-	5	86	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	93	97	3
	State	-	-	-	-	-	-	-	-	6	88	94	6
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	2	80	81	19
	State	-	-	-	-	-	-	-	-	2	83	84	16
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	1	83	84	16
	State	-	-	-	-	-	-	-	-	1	82	83	17
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	81	81	19
	State	-	-	-	-	-	-	-	-	1	78	79	21
English: Reading													High School
All Students	School	47	47	94	6	49	47	95	5	46	47	93	7
	Division	47	47	94	6	49	47	95	5	46	47	93	7
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	42	53	95	5	47	49	96	4	46	47	94	6
	Division	42	53	95	5	47	49	96	4	46	47	94	6
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	52	40	93	7	50	43	94	6	45	47	92	8
	Division	52	40	93	7	50	43	94	6	45	47	92	8
	State	45	49	94	6	46	48	95	5	46	48	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	15	69	83	17	25	70	95	5	22	69	91	9
	Division	15	69	83	17	25	70	95	5	22	69	91	9
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	26	63	89	11	19	70	89	11	29	60	89	11
	Division	26	63	89	11	19	70	89	11	29	60	89	11
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	57	40	98	2	63	34	97	3	55	39	94	6
	Division	57	40	98	2	63	34	97	3	55	39	94	6
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	<	<	<	<	<	<	<	<	50	50	100	0
	Division	<	<	<	<	<	<	<	<	50	50	100	0
	State	52	45	97	3	56	42	97	3	54	42	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	50	96	4	47	49	96	4
Students with Disabilities	School	14	62	76	24	31	50	81	19	13	53	66	34
	Division	14	62	76	24	31	50	81	19	13	53	66	34
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	18	68	86	14	20	67	86	14	24	66	90	10
	Division	18	68	86	14	20	67	86	14	24	66	90	10
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	9	68	77	23	18	68	86	14	26	70	96	4
	Division	9	68	77	23	18	68	86	14	26	70	96	4
	State	15	72	87	13	17	72	88	12	13	71	84	16
Migrant	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	64	83	17	-	-	-	-	13	69	82	18
<b>English: Writing</b>													
													<b>High School</b>
All Students	School	35	59	94	6	29	60	89	11	32	60	92	8
	Division	35	59	94	6	29	60	89	11	32	60	92	8
	State	31	61	92	8	33	60	92	8	34	58	92	8
Female	School	35	63	97	3	31	63	94	6	37	56	93	7
	Division	35	63	97	3	31	63	94	6	37	56	93	7
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	36	54	90	10	27	58	84	16	28	63	90	10
	Division	36	54	90	10	27	58	84	16	28	63	90	10
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	6	80	86	14	17	64	81	19	20	74	93	7
	Division	6	80	86	14	17	64	81	19	20	74	93	7
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	18	68	86	14	19	59	78	22	10	73	83	17
	Division	18	68	86	14	19	59	78	22	10	73	83	17
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	44	53	98	2	34	60	95	5	40	53	93	7
	Division	44	53	98	2	34	60	95	5	40	53	93	7
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	53	95	5	45	50	95	5	47	48	96	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	62	95	5	31	64	95	5
Students with Disabilities	School	11	66	76	24	12	62	73	27	9	62	71	29
	Division	11	66	76	24	12	62	73	27	9	62	71	29
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	14	70	84	16	11	73	83	17	15	69	84	16
	Division	14	70	84	16	11	73	83	17	15	69	84	16
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	10	67	76	24	15	58	73	27	7	70	78	22
	Division	10	67	76	24	15	58	73	27	7	70	78	22
	State	7	75	82	18	8	72	80	20	8	72	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	75	12	87	13
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	67	13	80	20	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	80	20	66	15	81	19	64	17	80	20
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	17	85	15	64	17	81	19
Algebra I												High School	
All Students	School	15	73	88	12	21	67	89	11	13	66	79	21
	Division	22	71	94	6	38	57	95	5	26	62	88	12
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	9	79	88	12	22	74	97	3	20	68	89	11
	Division	22	73	95	5	44	54	98	2	27	66	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	21	67	88	12	20	62	82	18	8	65	72	28
	Division	23	70	93	7	33	59	93	7	25	59	84	16
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	2	81	84	16	14	69	83	17	0	74	74	26
	Division	10	81	90	10	26	67	93	7	13	72	85	15
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	13	88	100	0	14	69	83	17	6	81	87	13
	Division	10	88	98	2	23	69	92	8	11	76	87	13
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	22	64	86	14	28	66	94	6	20	56	76	24
	Division	29	65	94	6	47	50	97	3	35	55	89	11
	State	30	65	95	5	33	63	95	5	34	62	96	4
Students with Disabilities	School	10	67	77	23	10	72	83	17	0	63	63	38
	Division	10	75	85	15	13	72	85	15	8	71	79	21
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	12	76	88	12	14	74	88	12	5	71	76	24
	Division	14	79	93	7	19	75	94	6	14	69	83	17
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	15	85	100	0	9	68	77	23	4	78	83	17
	Division	13	87	100	0	20	69	90	10	10	72	83	17
	State	23	68	91	9	23	67	91	9	24	68	92	8
Geometry												High School	
All Students	School	15	64	79	21	13	65	77	23	11	67	79	21
	Division	22	60	82	18	20	61	81	19	20	63	83	17
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	12	64	76	24	8	65	74	26	10	67	77	23
	Division	19	61	80	20	13	64	77	23	21	61	82	18
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	17	64	81	19	18	64	82	18	12	68	80	20
	Division	25	59	84	16	28	57	85	15	19	65	84	16
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	3	52	55	45	3	64	67	33	2	71	73	27
	Division	3	52	56	44	6	63	70	30	5	70	75	25
	State	7	67	75	25	7	68	75	25	7	69	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	9	70	<b>79</b>	21	13	53	<b>67</b>	33	4	75	<b>79</b>	21
	Division	14	68	<b>81</b>	19	13	53	<b>67</b>	33	8	72	<b>80</b>	20
	State	14	67	<b>82</b>	18	15	66	<b>82</b>	18	13	68	<b>81</b>	19
White	School	20	67	<b>87</b>	13	17	66	<b>84</b>	16	17	63	<b>80</b>	20
	Division	29	61	<b>90</b>	11	27	61	<b>87</b>	13	28	58	<b>86</b>	14
	State	26	66	<b>92</b>	8	29	64	<b>92</b>	8	28	65	<b>93</b>	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	51	<b>95</b>	5	49	45	<b>94</b>	6	46	49	<b>94</b>	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	66	<b>86</b>	14	24	66	<b>90</b>	10	25	66	<b>91</b>	9
Students with Disabilities	School	12	54	<b>65</b>	35	11	56	<b>67</b>	33	3	77	<b>80</b>	20
	Division	15	52	<b>67</b>	33	13	55	<b>68</b>	32	3	78	<b>81</b>	19
	State	6	59	<b>65</b>	35	7	59	<b>66</b>	34	6	61	<b>67</b>	33
Economically Disadvantaged	School	0	73	<b>73</b>	27	6	60	<b>66</b>	34	4	70	<b>73</b>	27
	Division	1	73	<b>74</b>	26	7	59	<b>67</b>	33	5	69	<b>74</b>	26
	State	10	67	<b>77</b>	23	11	67	<b>78</b>	22	11	68	<b>79</b>	21
Limited English Proficient	School	11	59	<b>70</b>	30	8	57	<b>65</b>	35	2	81	<b>83</b>	17
	Division	17	55	<b>72</b>	28	8	57	<b>65</b>	35	5	80	<b>84</b>	16
	State	19	61	<b>80</b>	20	21	59	<b>80</b>	20	16	62	<b>79</b>	21
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	60	<b>86</b>	14	6	86	<b>92</b>	8
<b>Algebra II High School</b>													
All Students	School	17	73	<b>90</b>	10	35	61	<b>96</b>	4	47	50	<b>97</b>	3
	Division	18	72	<b>90</b>	10	37	59	<b>96</b>	4	49	48	<b>97</b>	3
	State	25	66	<b>90</b>	10	25	66	<b>91</b>	9	24	67	<b>91</b>	9
Female	School	13	72	<b>86</b>	14	32	66	<b>98</b>	2	47	48	<b>95</b>	5
	Division	15	71	<b>86</b>	14	33	65	<b>98</b>	2	48	48	<b>95</b>	5
	State	24	67	<b>91</b>	9	25	67	<b>92</b>	8	24	68	<b>92</b>	8
Male	School	21	74	<b>96</b>	4	38	56	<b>95</b>	5	46	52	<b>99</b>	1
	Division	22	73	<b>95</b>	5	41	54	<b>95</b>	5	50	49	<b>99</b>	1
	State	25	64	<b>90</b>	10	26	64	<b>90</b>	10	24	66	<b>90</b>	10
Black	School	5	79	<b>85</b>	15	6	83	<b>89</b>	11	19	72	<b>91</b>	9
	Division	5	79	<b>85</b>	15	6	83	<b>89</b>	11	18	73	<b>91</b>	9
	State	10	73	<b>83</b>	17	11	73	<b>84</b>	16	10	75	<b>86</b>	14
Hispanic	School	4	78	<b>81</b>	19	31	63	<b>94</b>	6	19	75	<b>94</b>	6
	Division	4	75	<b>79</b>	21	31	63	<b>94</b>	6	19	75	<b>94</b>	6
	State	17	69	<b>86</b>	14	17	69	<b>86</b>	14	17	69	<b>87</b>	13
White	School	21	72	<b>93</b>	7	42	57	<b>98</b>	2	57	42	<b>98</b>	2
	Division	22	71	<b>93</b>	7	43	55	<b>99</b>	1	59	40	<b>98</b>	2
	State	27	65	<b>92</b>	8	28	65	<b>93</b>	7	27	66	<b>93</b>	7
Asian	School	40	60	<b>100</b>	0	<	<	<	<	<	<	<	<
	Division	40	60	<b>100</b>	0	<	<	<	<	60	40	<b>100</b>	0
	State	44	51	<b>95</b>	5	47	49	<b>96</b>	4	45	50	<b>96</b>	4
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	67	<b>91</b>	9	23	67	<b>91</b>	9
Students with Disabilities	School	10	90	<b>100</b>	0	<	<	<	<	8	85	<b>92</b>	8
	Division	10	90	<b>100</b>	0	20	70	<b>90</b>	10	7	86	<b>93</b>	7
	State	9	69	<b>77</b>	23	11	68	<b>79</b>	21	9	68	<b>78</b>	22
Economically Disadvantaged	School	4	78	<b>81</b>	19	22	71	<b>93</b>	7	28	70	<b>98</b>	2
	Division	4	78	<b>81</b>	19	22	71	<b>93</b>	7	27	71	<b>98</b>	2
	State	14	71	<b>84</b>	16	14	71	<b>85</b>	15	13	73	<b>86</b>	14
Limited English Proficient	School	0	86	<b>86</b>	14	36	55	<b>91</b>	9	21	71	<b>93</b>	7
	Division	0	82	<b>82</b>	18	36	55	<b>91</b>	9	21	71	<b>93</b>	7
	State	24	65	<b>90</b>	10	27	61	<b>88</b>	12	22	64	<b>86</b>	14
<b>Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	61	23	84	16	62	26	88	12	60	28	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	61	22	83	17	62	25	87	13	60	27	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	66	19	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	62	26	89	11	62	28	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	61	23	84	16	62	26	88	12	60	28	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	28	89	11	60	27	87	13
<b>Biology High School</b>													
All Students	School	19	66	85	15	21	68	89	11	19	70	89	11
	Division	19	66	85	15	21	68	89	11	19	70	89	11
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	12	73	85	15	19	70	89	11	14	73	86	14
	Division	12	73	85	15	19	70	89	11	14	73	86	14
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	25	61	86	14	23	66	89	11	24	68	91	9
	Division	25	61	86	14	23	66	89	11	24	68	91	9
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	2	77	79	21	2	85	87	13	3	76	80	20
	Division	2	77	79	21	2	85	87	13	3	76	80	20
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	5	67	72	28	9	69	77	23	5	71	76	24
	Division	5	67	72	28	9	69	77	23	5	71	76	24
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	28	63	92	8	28	64	92	8	26	68	94	6
	Division	28	63	92	8	28	64	92	8	26	68	94	6
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	10	60	70	30	<	<	<	<	<	<	<	<
	Division	10	60	70	30	<	<	<	<	<	<	<	<
	State	26	66	92	8	28	65	93	7	31	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	72	90	10	20	75	95	5
Students with Disabilities	School	15	41	56	44	8	61	69	31	16	69	84	16
	Division	15	41	56	44	8	61	69	31	16	69	84	16
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	6	64	69	31	6	76	82	18	4	76	80	20
	Division	6	64	69	31	6	76	82	18	4	76	80	20
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	3	61	64	36	7	63	70	30	0	68	68	32
	Division	3	61	64	36	7	63	70	30	0	68	68	32
	State	5	66	70	30	5	66	72	28	6	70	76	24
<b>Chemistry High School</b>													
All Students	School	5	68	74	26	12	69	81	19	9	83	93	7
	Division	5	68	74	26	12	69	81	19	9	83	93	7
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	4	70	74	26	10	69	78	22	13	80	93	7
	Division	4	70	74	26	10	69	78	22	13	80	93	7
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	8	66	74	26	14	69	83	17	4	88	92	8
	Division	8	66	74	26	14	69	83	17	4	88	92	8
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	0	55	55	45	0	67	67	33	0	86	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	0	55	<b>55</b>	45	0	67	<b>67</b>	33	0	86	<b>86</b>	14
	State	5	79	<b>85</b>	15	5	82	<b>87</b>	13	6	82	<b>88</b>	12
	School	4	50	<b>54</b>	46	0	60	<b>60</b>	40	0	94	<b>94</b>	6
White	Division	4	50	<b>54</b>	46	0	60	<b>60</b>	40	0	94	<b>94</b>	6
	State	7	72	<b>80</b>	20	8	75	<b>83</b>	17	8	77	<b>85</b>	15
	School	7	76	<b>83</b>	17	18	70	<b>88</b>	12	13	81	<b>94</b>	6
Asian	Division	7	76	<b>83</b>	17	18	70	<b>88</b>	12	13	81	<b>94</b>	6
	State	18	76	<b>95</b>	5	18	78	<b>95</b>	5	19	77	<b>96</b>	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	66	<b>94</b>	6	26	69	<b>95</b>	5	29	67	<b>95</b>	5
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	80	<b>93</b>	7	-	-	-	-	16	76	<b>92</b>	8
	School	0	47	<b>47</b>	53	6	67	<b>72</b>	28	0	93	<b>93</b>	7
Economically Disadvantaged	Division	0	47	<b>47</b>	53	6	67	<b>72</b>	28	0	93	<b>93</b>	7
	State	5	67	<b>72</b>	28	6	68	<b>74</b>	26	6	71	<b>77</b>	23
	School	2	52	<b>53</b>	47	0	65	<b>65</b>	35	0	86	<b>86</b>	14
Limited English Proficient	Division	2	52	<b>53</b>	47	0	65	<b>65</b>	35	0	86	<b>86</b>	14
	State	6	76	<b>82</b>	18	6	79	<b>85</b>	15	7	80	<b>87</b>	13
	School	5	57	<b>62</b>	38	0	53	<b>53</b>	47	9	91	<b>100</b>	0
	Division	5	57	<b>62</b>	38	0	53	<b>53</b>	47	9	91	<b>100</b>	0
	State	10	69	<b>78</b>	22	9	71	<b>80</b>	20	8	75	<b>83</b>	17
<b>Earth Science High School</b>													
All Students	School	13	64	<b>77</b>	23	19	66	<b>85</b>	15	18	61	<b>79</b>	21
	Division	13	65	<b>78</b>	22	19	66	<b>85</b>	15	18	61	<b>79</b>	21
	State	21	65	<b>86</b>	14	21	66	<b>87</b>	13	21	67	<b>88</b>	12
Female	School	7	67	<b>75</b>	25	16	70	<b>86</b>	14	11	60	<b>72</b>	28
	Division	7	67	<b>75</b>	25	16	70	<b>86</b>	14	11	60	<b>72</b>	28
	State	17	67	<b>84</b>	16	16	70	<b>86</b>	14	17	70	<b>87</b>	13
Male	School	19	61	<b>80</b>	20	23	61	<b>84</b>	16	22	62	<b>84</b>	16
	Division	19	62	<b>80</b>	20	22	62	<b>84</b>	16	22	62	<b>84</b>	16
	State	26	62	<b>88</b>	12	25	63	<b>88</b>	12	25	64	<b>89</b>	11
Black	School	4	64	<b>68</b>	32	11	62	<b>74</b>	26	8	63	<b>71</b>	29
	Division	4	65	<b>68</b>	32	11	62	<b>74</b>	26	8	63	<b>71</b>	29
	State	7	67	<b>74</b>	26	7	69	<b>76</b>	24	7	69	<b>77</b>	23
Hispanic	School	2	56	<b>58</b>	42	8	60	<b>68</b>	33	7	63	<b>70</b>	30
	Division	2	56	<b>58</b>	42	8	60	<b>68</b>	33	7	63	<b>70</b>	30
	State	11	68	<b>78</b>	22	11	68	<b>79</b>	21	10	72	<b>82</b>	18
White	School	20	65	<b>85</b>	15	27	68	<b>96</b>	4	29	60	<b>89</b>	11
	Division	20	65	<b>85</b>	15	27	69	<b>96</b>	4	29	60	<b>89</b>	11
	State	29	63	<b>92</b>	8	28	65	<b>93</b>	7	28	66	<b>94</b>	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	66	<b>91</b>	9	28	65	<b>92</b>	8	30	62	<b>92</b>	8
Students with Disabilities	School	10	57	<b>67</b>	33	20	65	<b>85</b>	15	12	58	<b>69</b>	31
	Division	10	57	<b>67</b>	33	20	65	<b>85</b>	15	12	58	<b>69</b>	31
	State	7	56	<b>64</b>	36	7	58	<b>65</b>	35	7	59	<b>66</b>	34
Economically Disadvantaged	School	3	67	<b>70</b>	30	14	63	<b>78</b>	22	6	64	<b>70</b>	30
	Division	3	68	<b>70</b>	30	14	64	<b>78</b>	22	6	64	<b>70</b>	30
	State	9	66	<b>75</b>	25	9	67	<b>76</b>	24	9	69	<b>78</b>	22
Limited English Proficient	School	0	54	<b>54</b>	46	0	56	<b>56</b>	44	4	63	<b>67</b>	33
	Division	0	54	<b>54</b>	46	0	56	<b>56</b>	44	4	63	<b>67</b>	33
	State	5	64	<b>69</b>	31	6	63	<b>69</b>	31	6	66	<b>72</b>	28
<b>History and Social Science (Alternate Assessment) High School</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	<b>88</b>	12	70	20	<b>90</b>	10	68	23	<b>91</b>	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	<b>88</b>	13	69	21	<b>90</b>	10	67	24	<b>91</b>	9



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	74	16	91	9
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	75	16	91	9	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	19	88	12	70	20	90	10	68	23	91	9
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	73	19	92	8	68	22	90	10

<b>Virginia and United States History</b>	<b>High School</b>
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All Students	School	59	38	97	3	59	37	96	4	55	41	96	4
	Division	59	38	97	3	59	37	96	4	55	41	96	4
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	52	44	97	3	54	41	95	5	53	42	95	5
	Division	52	44	97	3	54	41	95	5	53	42	95	5
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	66	31	97	3	63	33	97	3	56	40	96	4
	Division	66	31	97	3	63	33	97	3	56	40	96	4
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	26	68	94	6	48	43	91	9	30	68	98	2
	Division	26	68	94	6	48	43	91	9	30	68	98	2
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	39	50	89	11	38	62	100	0	25	69	94	6
	Division	39	50	89	11	38	62	100	0	25	69	94	6
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	69	29	99	1	66	31	97	3	66	29	95	5
	Division	69	29	99	1	66	31	97	3	66	29	95	5
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	97	3	46	51	97	3	52	45	97	3
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	55	96	4	41	55	96	4
Students with Disabilities	School	31	54	85	15	22	50	72	28	23	66	89	11
	Division	31	54	85	15	22	50	72	28	23	66	89	11
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	27	64	91	9	32	61	93	7	29	64	92	8
	Division	27	64	91	9	32	61	93	7	29	64	92	8
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	21	68	89	11	41	59	100	0	15	75	90	10
	Division	21	68	89	11	41	59	100	0	15	75	90	10
	State	16	71	87	13	16	71	87	13	18	69	87	13
Migrant	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	59	80	20	-	-	-	-	16	75	91	9

<b>World History I</b>	<b>High School</b>
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All Students	School	36	53	89	11	40	51	91	9	44	52	97	3
	Division	36	53	89	11	39	52	91	9	44	52	97	3
	State	36	55	91	9	38	54	93	7	41	52	93	7
Female	School	27	61	88	12	35	58	93	7	38	58	97	3
	Division	27	61	88	12	35	58	93	7	38	58	97	3
	State	31	59	90	10	34	58	92	8	38	56	93	7
Male	School	44	47	91	9	45	45	90	10	49	48	96	4
	Division	43	47	90	10	44	46	90	10	49	48	96	4
	State	41	51	91	9	42	50	93	7	44	49	93	7
Black	School	5	82	87	13	12	71	83	17	24	68	92	8
	Division	5	80	86	14	12	71	83	17	24	68	92	8



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	17	65	82	18	18	67	85	15	21	65	86	14
	School	23	55	78	23	22	62	84	16	23	75	98	2
	Division	23	55	78	23	22	62	84	16	23	75	98	2
White	State	25	60	85	15	27	62	89	11	29	62	90	10
	School	46	45	92	8	52	43	95	5	58	39	97	3
	Division	46	46	92	8	51	44	95	5	58	39	97	3
Asian	State	44	50	95	5	47	49	96	4	50	47	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	56	40	96	4	59	38	97	3	62	36	98	2
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	35	59	94	6	43	54	96	4	44	51	95	5
	School	20	56	76	24	27	48	76	24	31	59	90	10
	Division	20	56	76	24	26	50	76	24	31	59	90	10
Economically Disadvantaged	State	14	58	72	28	17	61	77	23	18	61	79	21
	School	18	65	84	16	20	65	85	15	23	71	94	6
	Division	18	65	83	17	20	66	86	14	23	71	94	6
Limited English Proficient	State	17	64	81	19	19	66	85	15	22	64	87	13
	School	20	54	74	26	21	62	83	17	21	77	98	2
	Division	20	54	74	26	21	62	83	17	21	77	98	2
Migrant	State	23	60	83	17	26	62	88	12	27	63	89	11
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	61	67	33	-	-	-	-	28	63	90	10
<b>World History II</b>												<b>High School</b>	
All Students	School	32	51	83	17	35	52	88	12	33	58	91	9
	Division	32	51	83	17	35	52	88	13	33	58	91	9
	State	36	57	92	8	37	57	93	7	36	56	92	8
Female	School	27	56	82	18	26	58	84	16	27	61	89	11
	Division	27	56	82	18	26	58	84	16	27	61	89	11
	State	29	63	91	9	30	62	93	7	30	61	91	9
Male	School	38	47	84	16	45	47	92	8	39	54	93	7
	Division	38	47	84	16	44	47	91	9	39	54	93	7
	State	42	51	94	6	43	51	94	6	42	51	93	7
Black	School	17	57	75	25	6	85	92	8	9	75	84	16
	Division	17	57	75	25	6	85	92	8	9	75	84	16
	State	18	68	86	14	19	68	87	13	17	66	83	17
Hispanic	School	21	62	82	18	16	66	81	19	21	57	79	21
	Division	21	62	82	18	16	66	81	19	21	57	79	21
	State	21	63	84	16	23	64	87	13	22	64	86	14
White	School	39	48	87	13	46	42	88	12	40	54	94	6
	Division	39	48	87	13	46	41	88	13	40	54	94	6
	State	42	53	95	5	43	53	96	4	43	52	95	5
Asian	School	50	30	80	20	<	<	<	<	<	<	<	<
	Division	50	30	80	20	<	<	<	<	<	<	<	<
	State	49	48	97	3	51	46	97	3	51	46	97	3
Students with Disabilities	School	26	43	69	31	11	68	79	21	26	57	83	17
	Division	26	43	69	31	10	66	76	24	26	57	83	17
	State	17	58	75	25	18	59	77	23	17	56	73	27
Economically Disadvantaged	School	13	65	78	22	13	64	77	23	18	66	84	16
	Division	13	65	78	22	13	63	76	24	18	66	84	16
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	24	56	79	21	13	67	79	21	18	53	71	29
	Division	24	56	79	21	13	67	79	21	18	53	71	29
	State	20	63	84	16	21	65	86	14	19	65	84	16
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	103 / 43.46%	127 / 40.97%	108 / 43.55%
Certificate of Completion	<	<	<
GED	<	<	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	11 / 3.55%	<
Special Diploma	<	<	<
Standard Diploma	110 / 46.41%	155 / 50%	115 / 46.37%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	2615	3376	4254
State Licensures	School	0	0	0
	Division	0	0	0
	State	918	593	739
Industry Certification	School	90	62	185
	Division	90	62	185
	State	11942	15873	24064
CTE Completers	School	93	82	96
	Division	93	82	96
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	60 / 5.19%	15 / 1.38%
Female	<	24 / 4.22%	<
Male	<	36 / 6.13%	12 / 2.08%
Other	<	<	<
Black	<	18 / 7.86%	<
Hispanic	<	12 / 8.33%	<
White	<	30 / 4%	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	7	3	1
<b>Division</b>			
All Schools	4	2	0
High Poverty	0	0	0
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	10	5	1
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	8	4	2
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	38	36	34
Master's Degree	59	61	64
Doctoral Degree	3	3	2
<b>Division</b>			
Bachelor's Degree	39	40	39
Master's Degree	60	58	59
Doctoral Degree	1	1	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			